

# Literature review, meta-analysis, and technology overview articles

This page lists literature review, meta-analysis and technology overview articles that are potentially relevant for doctoral students in the edTech research group, School of Computing, UEF.

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## Research methodology

Hrastinski, S., & Keller, C. (2007). An examination of research approaches that underlie research on educational technology: A review from 2000 to 2004. *Journal of Educational Computing Research*, 36(2), 175–190. <http://doi.org/10.2190/H16L-4662-6000-0446>

## ICT for Development

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Mramba, N., Rumanyika, J., Apiola, M., & Suhonen, J. (2017). ICT for informal workers in Sub-Saharan Africa: Systematic review and analysis. In *2017 IEEE AFRICON* (pp. 486–491). IEEE. <http://doi.org/10.1109/AFRCON.2017.8095530>

## Online/Distance/Blended learning

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Simonson, M., Schlosser, C., & Orellana, A. (2011). Distance education research: a review of the literature. *Journal of Computing in Higher Education*, 23(2–3), 124–142. <http://doi.org/10.1007/s12528-011-9045-8>

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## Social media in education

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Manca, S., & Ranieri, M. (2016). Is Facebook still a suitable technology-enhanced learning environment? An updated critical review of the literature from 2012 to 2015. *Journal of Computer Assisted Learning*, 32(6), 503–528. <http://doi.org/10.1111/jcal.12154>

Tess, P. (2013). The role of social media in higher education classes (real and virtual) - A literature review. *Computers in Human, 29(5)*, A60–A68. <http://doi.org/10.1016/j.chb.2012.12.032>

Gao, F., Luo, T., & Zhang, K. (2012). Tweeting for learning: A critical analysis of research on microblogging in education published in 2008-2011. *British Journal of Educational Technology*, 43(5), 783–801. <http://doi.org/doi:10.1111/j.1467-8535.2012.01357.x>

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## Serious games

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## Computing education

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