Schedule (2013 - 2015)

The project started in April 2013 and will run for a total of 30 months until the end of September 2015. The results and activities planned are presented in quarters in the table below.

Result (R) areas and activities (A)	Year (in quarters)									
	2013			2014				2015		
	2	3	4	1	2	3	4	1	2	3
R1. Practical aspects of BSc forestry curriculum are strengthened										
A 1.1 Development of multidisciplinary, competence-oriented and participatory sessions with teachers, students of the later years of the studies, and local communities from the area of the field station…										
A 1.2 Further development of the courses on forest mensuration and inventory										
A 1.3 Reactivation of the Kambi Samaki dryland field station to support practical learning, research …										
A 1.4 Students, experts and communities develop management plans for the invasive dryland species…										
A 1.5 Review of the implementation of the revised curriculum and recommendations for strengthening it…										
R2. Forestry education curricula at postgraduate level (MSc and PhD) is improved										
A 2.1 Assessment & improvement of curricula at postgraduate forestry education at CUC										
A 2.2 Greater integration of ICT also at the level of MSc and PhD forestry education (training on ICT methods…)										
A 2.3 Strengthening understanding of teachers on new methods and competencies on new pedagogical methods										
A 2.4 Development of advanced multidisciplinary problem-oriented modules for MSc & PhD level studies, with effective use of field station at Baringo										
A 2.5 Enhancement of quality assurance (QA) awareness & practices for MSc & PhD building on previous progress										
R3. Local communities engage with teachers, students & graduates understanding the relevance & importance of forestry and sustainable natural resource management										
A 3.1 Participatory collection, development & distribution of materials about forests & their sustainable management to/from local communities …										
A 3.2 Supervision of student projects on adding value to forest products through existing knowledge, forest enterprises and marketing networks …										
A 3.3 Further development of the forestry mobile game for school kids in Kenya with inclusion of Finnish phase…										
A 3.4 Engagement of communities on the importance and relevance of forestry and the contributions forests can make towards their livelihood improvement.										
R 4 The project is well coordinated and its results adequately disseminated										
A 4.1 Coordination of project activities incl. reporting										
A 4.2 Adopting transparency of administration…										
A 4.3 First board meeting (in Kenya)										
A 4.4 Second board meeting (in Finland)										
A 4.5 Final board meeting and evaluation (skype meeting)										
A 4.6 Progress, results & materials´ dissemination										